

<b>List of Recommended Training Topics Required (Standard 9-4)</b>		<b>Training Completed by <i>all</i> team members</b>
1	Treatment Court Model	<input type="checkbox"/>
2	Team Member Roles	<input type="checkbox"/>
3	The Purpose, Process, and Limitations of each other's agencies ( <i>Standard VII: Multidisciplinary Team</i> )	<input type="checkbox"/>
4	Team Member Decision Making ( <i>Team Response Matrix</i> )	<input type="checkbox"/>
5	Constitutional and Legal Issues in Treatment Court ( <i>Procedural Fairness/Legal Representation of the Non-Citizen</i> )	<input type="checkbox"/>
6	Basic Legal Processes and Terminology ( <i>Procedural Fairness</i> )	<input type="checkbox"/>
7	Treatment Court Best Practices	<input type="checkbox"/>
8	Substance Abuse and Addiction ( <i>Understanding Drug Use and Addiction</i> )	<input type="checkbox"/>
9	Drug & Alcohol and Mental Health Treatment ( <i>Mental Illness, Traumatic Brain Injury and Substance Abuse/</i> )	<input type="checkbox"/>
10	Co-Occuring Disorders	<input type="checkbox"/>
11	Development of Treatment Plans ( <i>Individualized Treatment to Prevent Relapse</i> )	<input type="checkbox"/>
12	Case Management (Comprehensive Case Management for Substance Abuse Treatment)	<input type="checkbox"/>
13	Complementary Treatment & Social Services ( <i>Standard VI: Complementary Treatment and Social Services</i> )	<input type="checkbox"/>
14	Behavior Modification (Incentives and Sanctions/Team Response Decision Matrix)	<input type="checkbox"/>
15	Sanctions and Incentives	<input type="checkbox"/>
16	Drug Testing Standards and Protocols	<input type="checkbox"/>
17	Confidentiality and Ethics	<input type="checkbox"/>
18	Community Supervision ( <i>Role of the Probation Officer</i> )	<input type="checkbox"/>
19	Recognizing Implicit Cultural Biases and Correcting Disparate Impacts for Individuals who have Historically experienced sustained discrimination or reduced social opportunities ( <i>Standard II: Equity and Inclusion</i> )	<input type="checkbox"/>
20	Proficiency in Dealing with Participants' Race, Culture, Ethnicity, Gender and Sexual Orientation ( <i>Lesbian, Gay, Bisexual, and Questioning Participants in Treatment Court/Gender Identity and the Participant of Transgender Experience in Treatment Court</i> )	<input type="checkbox"/>
21	Strength-based Philosophy and Practices ( <i>Best Practices</i> )	<input type="checkbox"/>
22	Trauma ( <i>Trauma Informed Care</i> )	<input type="checkbox"/>
23	Trauma-Informed Approaches to Working with Participants/Families ( <i>Fostering Trauma-Informed Practices in Your Courtroom: Approaches for Judges, Court staff, and Providers</i> )	<input type="checkbox"/>

24	<p><b>Additional training specific to the following court types:</b> <i>(additional training for specific court types can be located at the NADCP E-Learning Website, Treatmentcourts.org, NCDI, or National Drug Court Resource Center)</i></p> <p><b>Juvenile:</b> adolescent development, developmentally appropriate juvenile justice programming, family engagement</p> <p><b>Tribal Healing to Wellness Court (THWC):</b> Community customs and traditions for addressing an individual’s behavior when it is not in accordance with local standards.</p> <p><b>Mental Health Court (MHC):</b> staff, including defense counsel, should receive special training in mental health issues [also Veterans Treatment Courts (VTCs)]</p>	<input type="checkbox"/>
----	--	--------------------------