

Positive Behavior

Focus on: “What do we want the participant to learn from this?”

Step 1. Identify the Behavior

Proximal (Expect Sooner)	Moderate	Distal (Expect Later)
<ul style="list-style-type: none"> Attendance at treatment Attendance at other appointments Home for home visits Report to UA Timeliness Payment 	<ul style="list-style-type: none"> Honesty Testing Negative Participating in Prosocial Activities Attending recovery support meetings Employment Progress toward Tx Goals Progress in Tx 	<ul style="list-style-type: none"> Complete Tx LOC Extended Abstinence/Neg. Tests Treatment Goals Completed Phase Goals Completed Program Goals Completed Building a recovery support network

Step 2. Determine the Response Level (Consider participant progress and skills learned)

		Low	Moderate	High
Distal ↓ Prox	Phase 1	Level 1	Level 2	Level 3
	Phase 2	Level 1	Level 2	Level 3
	Phase 3		Level 1	Level 3
	Phase 4		Level 1	Level 3
	Phase 5		Level 1	Level 3

Step 3. Choose the Responses (Paired with Judicial Approval/Verbal Praise)

3a. Learning Assignments (Teaching Responses)

Level 1	Level 2	Level 3
<ul style="list-style-type: none"> Behavior Chain What did you learn chat 	<ul style="list-style-type: none"> Behavior Chain Cost/Benefit Analysis Reassess LOC 	<ul style="list-style-type: none"> Behavior Chain Mentor Other Participants Reassess LOC

3b. Supervision Adjustments

Level 1	Level 2	Level 3
<ul style="list-style-type: none"> Change in Curfew Status Increased flexibility in scheduling Increased choice in community service 	<ul style="list-style-type: none"> Reduced Contacts Reduction in Home Visits 	<ul style="list-style-type: none"> Reduced Contacts Reduce Home Visits Reduce External Monitoring Devices

3c. Incentive Response (Always with Judicial Approval)

Level 1	Level 2	Level 3
<ul style="list-style-type: none"> Celebratory text from judge/supervision/team member Fish Bowl Decision Dollars Handshake Small tangible items (Candy) On the A Team 	<ul style="list-style-type: none"> Choice of Gift Certificate Example for others in court Written Praise Positive Peer Board Certificate Reduction in CS hours Reduction in program fees 	<ul style="list-style-type: none"> Framed Certificate Travel Pass Larger Gift Certificate Position as Mentor to New Participants


Inappropriate Behavior

Focus on: “What do we want the participant to learn from this?”

Step 1. Identify the Behavior

Low (Less Immediate)	Moderate	High (More Immediate)	Very High
<ul style="list-style-type: none"> Late for Scheduled Event Missed payment 	<ul style="list-style-type: none"> Missed UA Failure to Complete Assignments 	<ul style="list-style-type: none"> Unexcused Absence tx Alcohol Use Drug Use Tamper with UA/device Dilute UA Dishonesty 	<ul style="list-style-type: none"> Criminal behavior (new crimes, drinking and driving) New Arrest

Step 2. Determine the Response Level (Consider participant progress and skills learned)

		Low	Moderate	High	Very High
Distal  Prox	Phase 1	Level 1	Level 2	Level 2	Level 4
	Phase 2	Level 1	Level 2	Level 3	Level 4
	Phase 3	Level 2	Level 3	Level 4	Level 5
	Phase 4	Level 3	Level 4	Level 5	Level 5
	Phase 5	Level 3	Level 4	Level 5	Level 5

Step 3. Choose the Responses (paired with Judicial Verbal Disapproval and Explanation)

3a. Learning Assignments (Teaching Responses)

Level 1	Level 2	Level 3	Level 4	Level 5
<ul style="list-style-type: none"> Behavior Chain Cost/Benefit Analysis Skill Development Homework/Practice Homework chats 	Level 1 plus: <ul style="list-style-type: none"> Discuss treatment changes (e.g., LOC) Thinking Report Doing things for others 	Level 1, 2, plus: <ul style="list-style-type: none"> Discuss Referral Medication Eval Treatment Team Review/Round Table 	Level 1, 2, 3, plus: <ul style="list-style-type: none"> Discuss Re-Assessment 	

3b. Supervision Adjustments

Level 1	Level 2	Level 3	Level 4	Level 5
<ul style="list-style-type: none"> ≤ 1 additional report days/week Homework chats Counseled by PO Referral to specialized programming/skill building 	<ul style="list-style-type: none"> ≤ 2 additional report days/week Home Visit Curfew Travel Restrictions (FTC) Increased supervision at child visits 	<ul style="list-style-type: none"> ≤ 3 additional report days/week Continuous Testing GPS Home Visit Increase UA frequency Additional Court Report Case Conference 	<ul style="list-style-type: none"> ≤ 4 additional report days/week Electronic Monitor Device Case Conference Curfew 	

3c. Sanction Responses (Judicial Disapproval)

	Level 1	Level 2	Level 3	Level 4	Level 5
Community Service	≤ 4 hrs	≤ 8 hrs	≤ 16 hrs	≤ 24 hrs	≤ 32 hrs
Curfew	≤ 3 days	≤ 5 days	≤ 7 days	≤ 10 days	≤ 14 days
House Arrest	≤ 24 hrs	≤ 72 hrs	≤ 5 days	≤ 7 days	≤ 14 days
Jail			≤ 24 hours	≤ 3 days	≤ 5 days
Other				Review Placement	Termination